

**CoA Abbreviated Curriculum Vita**

**(Limit of 2 single-sided or 1 double-sided pages per faculty member)**

Answer all items including names/types of sites (e.g., University of X; Y Hospital), and "yes" or "no" where indicated. Submit an abbreviated CV for each person listed on Table 3(a) as specified in the instructions for that table. Failure to include the necessary CVs may result in delayed or adverse accreditation decisions.

**Name:** George Alexander Ross

**Academic rank:** Full Professor  Associate Professor  Assistant Professor  Other:

**Tenured:** Yes  No  Does not apply  **Year of appointment:** 2006

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**Highest Degree Earned:** Ph.D.  Psy.D.  Ed.D.  Other:

**Date of Degree:** 1976 **Institution/Program Name:** The Ohio State University **Area of Degree (e.g., Clinical):** Sociology

**APA/CPA Accredited:** No  Yes  N/A

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**Psychology Internship Completed:** No  Yes  N/A  **Year:**

**Name of Program:** **Type of Setting:** **APA/CPA Accredited:** No  Yes

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**Psychology Postdoctoral Residency Completed:** No  Yes  N/A  **Year:**

**Name of Program:** **Type of Setting:** **Area of Emphasis:**

**APA/CPA Accredited:** No  Yes

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**Psychology Licensure:** No  Yes  **State(s)/Province(s):**

**ABPP Diplomate:** No  Yes  **Specialty:**

**Currently listed in National Register and/or Canadian Register?** No  Yes

**If the program under accreditation review is not your primary work site, please provide name of primary work site/institution, position title, and type of setting here:**

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**Role(s) in program under accreditation review (consistent with what is reported in Table 3(a):**  
Teach course in social psychology at doctoral level, course in psychological measurement at master's level. Also serve as Dean of Students for the Institute.

**(If instruction for students in program is part of your role) – Briefly describe competence and credentials to oversee learning and/or to teach in this area(s):**

More than twenty-five years teaching and research experience at college and graduate school. Most experience in the field of sociology.

**Professional Honors & Recognition (Member/Fellow of Professional or Scientific Society, etc.):**

Fellowship of Catholic Scholars  
National Association of Scholars  
Society for the Scientific Study of Religion  
Society of Catholic Social Scientists

**Selected Presentations to Professional/Scientific Groups in Last 7 Years (List chronologically using APA format for bibliographic citations):**

“Integral human development as vocation: Sociological reflections on *Caritas in Veritate*,” presented to the Summer Institute of Catholic Social Thought, Catholic University of America, June 10, 2010.

“Radical Secularism and Modern European Values: A Comparison of the World Values Survey for the U.S. and Continental Europe,” presented to the 12th Annual Conference and Meeting of the Society of Catholic Social Scientists, October 27-28, 2006, University of Dallas, Irving, Texas.

“Integrating the Analysis of Social Problems with a Catholic Understanding of Man and Society,” presented to the 10th Annual National Meeting-Conference of the Society of Catholic Social Scientists, Ave Maria School of Law, Ann Arbor, Michigan, October 30, 2004.

**Selected Publications in Last 7 Years (List chronologically using APA format for bibliographic citations):**

Ross, G. A. (2011). The impact of church attendance on the decline in female happiness in the United States. *Interdisciplinary Journal of Research on Religion*, 7 (article 1), 1-29.

Scrofani, P., & Ross, G. A. (2009). Beyond DSM-IV-TR: Some Considerations for Psychodiagnostics from a Catholic Perspective on the Person. *Edification: Journal of the Society for Christian Psychology*, 3, 64-68.

Ross, G. A. (2005). Integrating the Analysis of Social Problems with a Catholic Understanding of Man and Society. *The Catholic Social Science Review* 10, 83-95.

Ross, G. A. (2004). Detecting the Fingerprints of God: The Intelligent Design Movement and Catholic Sociology. *The Catholic Social Science Review* 9, 235-247.

Ross, G. A. (2003). Spiritual Suicide: Durkheim’s Undeveloped Theory of Unbelief. *The Catholic Social Science Review* 8:207-222.

**Selected Funded Research Grants or Training Contracts in Last 7 Years (Include funding source, duration of funding, total direct costs):**

**Other Professional Activities in Last 7 Years (Include leadership activities/roles in state/provincial, regional or national professional organizations):**